O A

425 West 123rd Street, New York, NY 10027

## **February General Meeting Minutes (2022-2023)**

Location: ZOOM
Tuesday, February 7, 2023
6:15PM to 7:30PM

### 1. Call to Order & Welcome

- Co-presidents Nydia Prishker and Leanne Gonzalez-Singer call meeting to order at 6:21 p.m with 59 participants (increased to 77 by the end of the meeting).
- Nydia asked if any required Spanish translations; Muna Heaven translated. Translation was requested; Muna acted as Interpreter for the meeting.
- We hoped to have a representative from the NYPD to talk regarding the random metal detector
  checking upon arrival on Tues 2/1, but the supervisor wasn't able to attend. If parents have
  questions to send, please email the <u>CSSptapresident@columbiasecondary.org</u>,

### 2. Approval of Minutes

- The link to minutes from last month's meeting were in the Zoom chat for all those present to review
- Co-Recording Secretary, Laurie Brown Kindred, summarized the meeting minutes.
- Motion to approve minutes from January meeting and minutes were approved. 46 members participated, majority approved.

### 3. Treasurer's Report

- As of close of business January 31st there is \$72,710.63 in the PTA bank account. There are \$1.056.22 worth of pending charges.
  - Receipts for January
    - Uniform/Spirit Wear Sales = \$1976.08
    - Bake Sale = \$1025.00
    - Membership Donations = \$295.00
  - Expenses in January
    - School Wide Support = \$301.23 (holiday gift bags)
    - Curriculum Support \$338 (online periodical subscriptions)
    - Executive Function = \$63.13 (refreshments)
    - Square & Paypal Fees = \$107.92
- As noted, in January we only raised **\$295**, but we are still **IN NEED OF \$7,329** to hit our important membership donation goal of \$23k.
- Reminder, we have IRS 501(c3) status as a public charity, so donors can deduct contributions.
- A running budget was presented, and will be included within the February minute drafts for review
- The Interim Financial Report was presented, which is required to submit to the Chancellor's office (included within minute drafts for review)
- Please feel free to email with any questions.

### 4. Facilities Report - VP of Facilities, David Thom

- Construction Projects Update:
  - Scaffolding will stay up for facade repairs, as they have moved on to periodic repairs to

## COLUMBIA SECONDARY SCHOOL

## PARENT TEACHER ASSOCIATION INC.

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- prevent masonry issues.
- Library will be ready to use after the Feb break.
- SCA is working on roof leaks, altho hard to get more information.
- Schoolyard completion is now expected in the fall, which could be October or November, etc.
- Boiler upgrade project was ready to bid but has now been reset for electrification; multi-year project.
- Pool declared usable but in reality seems to not be. It will remain closed for some years to come.
- Next update from SCA in March
- o Open Items:
  - What does restart of boiler project mean? We expect a temporary boiler to show up when they start the work.
  - Is pool to be closed until renovation (years away)? It was fully funded as a \$2.2 million renovation, however SCA hasn't acknowledged as it hasn't hit the project manager
  - Why is basement cafeteria renovation still not on SCA docket? (similar to pool)
- Shared Spaces:
  - Since September, we've tried to figure out how Shared Spaces are determined.
  - Other schools not sufficiently providing schedules for common areas.
  - Conclusion of internal review of space usage is that CSS is only using about 25% of the gym/cafeteria/auditorium when it should be over 50%
  - Office of Campus Governance seems to have confirmed to Principal Nelson that space-sharing should in fact be based on % campus population
  - Need to reset for next year so that CSS gets the space it needs to function. Will be even more pressing with library and schoolyard return!
  - If left too late, OCG tends not to intervene as it becomes disruptive.
  - Open Items:
    - Can CSS draw up schedules in advance to claim its allotted share?
    - How will Library even be staffed? Supplied with books? And how does this work between the three school?
    - Yard is NYC Park space after hours; how will Parks maintain it? Book it? When
      it becomes the only turfed field in west Harlem, it will be in high demand, so we
      need to figure out how to carve space for CSS.
    - Other schools have increasing enrollment. Does CSS then lose more space?
- Any questions, please either put in chat or email.

### 5. Principal's Report - Interim Principal Nelson

- Next shared space meeting will be in March.
  - Has met with Office of School Governance to raise our concerns; our space plan is old and needs to be updated.
  - o PN expects the other schools to come to meeting this March with a draft of space use.
- Regarding cell phones, the SLT has investigated Yondr (a possible management program), however they don't do portion service (i.e just middle school), so we would need to incorporate the entire school)
- <u>Black History month</u> in school celebration will be on 2/17.
- <u>Career Day</u> is coming up in March. We are seeking parents who may wish to participate. Please contact Arlene or Karime in the college office
- Today is <u>Safety Internet day</u>
- Not receiving CSS emails? Reach out to Mr. Aziz Woodson(?) if you are not receiving emails from P. Nelson or the school; P Nelson will ask that school do an email test this week to help



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- families determine if they are not receiving communications from school.
- Jupiter grades updated; anticipate report cards out in next week on myschools account
- <u>Unannounced Police Scanner</u> this past week; the school notified night prior, a directive from the Chancellor, andPe not allowed to opt out from an Unannounced Scanning. In moving forward, the letter regarding the DOE School Safety Unannounced Scanning policy will be included at the beginning of the year and/or on the CSS Website.
- Questions:
  - If no weapons are found, can the next Scanner be delayed? A: confirmed that there
    were no weapons found between CSS or KIPP; and scanning is all based on how Safety
    operates, so we can't determined the next schedule one.
  - More clarification on scanning procedure? A: A one scan station and one machine (bags similar to airport) for each CSS and KIPP; 3 officers at the scan machines and 2 in the hallway. PN was at the scan machines to ensure that kids were comfortable.

## 6. Special Education Services in the Classroom: What does ICT at CSS look like? (By Prof Crawford and Prof Flaherty)

- Prof Flaherty introduced herself and asked parents to participate in the interactive Peardeck presentation via link in the chat
- Prof Crawford introduced herself.
- Last month, AP Gordon introduced the services and settings that we provide at CSS for different learners (legal framework that we provide from DOE for CSS). Prof. Crawford & Prof. Flaherty will model both what co-teaching can look like (albeit virtually), and also help put some of that theory to practice!
- Questions:
  - Who benefits from an ICT class? Is it students with IEPs? Disabilities? Gifted? Or do all students benefit from the ICT class.
    - Results shared: most answered All Students and some answered Students with IEP/Disabilities.
    - Answer is ALL STUDENTS!
  - Who receives individualized instruction? Students with IEPs? Students who receive special accommodations? All students?
    - Results shared: Students with IEP/Disabilities was majority and then changed to All students
    - Answer is ALL STUDENTS!
    - Notes: students with good work habits, take advantage of having two teachers in the classroom.
  - In what ways can a second teacher be beneficial to all students? Example: Universal design (ramps for disabilities into buildings proved that not only people in wheelchairs used it, but also people with strollers, carts, etc)
    - For example, in ELA class a second teacher may provide individualized feedback for writing; all students may benefit from this second teacher
    - Responses:
      - Both teachers can tell jokes!
      - It not only supports the students, but also the other teacher. Per Prof Flaherty, allows for uninterrupted classes if one teacher gets sick.
      - More adults to interact with kids.
      - The class sizes are still to big!
      - More group work, individualized instruction, one-on-one.
- What does IEP implementation look like in the classroom?



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- Accommodations Helps the student overcome their disability Ex: large-print books, breaks during testing; tests read aloud; use of spell-check
  - There may be subject specific accommodations.
  - This falls under a wide umbrella (medical, disability, dyslexia, etc)
- Modifications Changes what is being taught/how an assessment is delivered
  - Examples: what is taught isn't changed. ICT class has the same curriculum as a regular gen-ed class. The reason why is because the state doesn't modify its standards or changes in the state testing, so we want everyone to succeed with these exams.
  - Students know when you believe they can learn.
  - There may be subject specific modifications.
- Extended Time EX: Student may receive time and a half, or double time on assessments
- Related Services (push in; pull out) EX: A SETTS provider, Speech provider, etc may support the classroom (push-in) 1-2 times per week, or the student might attend sessions with the provider during classtime (pull-out)
  - Students should be missing class as little as possible.
  - Example of 'Push-In' is when a speech pathologist comes in and provides resources for all of the students.
- Subject Specific Modifications EX: A student with a language-related disability might receive more, or specific, accommodations in ELA than they do in math or science
- How to build a more inclusive community at home?
  - Accommodations do not disadvantage anyone else in the room they create a more equitable learning opportunity for students who need it!
  - Especially with some of our younger students, it can be difficult to understand why one student might receive an accommodation that looks fun, etc
    - Example: headphones might not be allowed in the classroom, but one student with IEP may need headphones as an accommodation. It can be difficult to look at another student. Important not to think of it as an 'extra,' but good to think about how we can help them achieve equitably.
  - Teachers cannot share details about another student's disability or accommodations with peers, or parents
  - Scenario: Ex: How might you address the situation if your student comes home and says: No one is allowed to wear headphones in class, but Prof. Crawford lets Erin wear noise-cancelling headphones sometimes
- Questions? Please email us!
- 7. Special Guest Presentation: (Prof Davis & Autumn Rattray) CONTRARIWISE student-led club producing an annual journal that publishes student writing and artwork; Autumn Rattray (Class of 2023), Editor-in-Chief
  - What is Contrariwise? Student-led club that produces an annual journal publishing student writing and artwork. Founded in 2014.
  - How does it work? Students in Contrariwise meet once a week to generate playful
    philosophical prompts, plan events, distribute calls for submissions, edit student
    submissions, write their own pieces, and lay out the print journal using InDesign.
  - What are our values? Contrariwise values open-mindedness, artistic creativity, curiosity, boldness to tackle big ideas, playful thinking. We aim to showcase students' talents and also help develop them.
  - Recent and Upcoming Volumes
    - o Volume 8 Will be available in May/June
    - o Infrequently Asked Questions:
      - If one truly knows their worth, would they care about what other people think about them?

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- Why is Contrariwise an anagram of "writer casino", as well as "carrion is wet" and "erratic is now"?
- > Can one be innocent without also being ignorant?

### Volume 9 - Now accepting submissions!

- o Prompts:
  - Design your ideal school. What does this school or school system look like?
  - You've been commissioned to write an advice manual on how to nurture and raise offspring. In your selected medium, create a set of instructions to indicate how to raise offspring.
- How to support Contrariwise?
  - Encourage your student to submit to our upcoming issue! deadline March 5th
     (see posters; MS are eligible to participate; only HS can edit)
  - Encourage your student to join Contrariwise
    - We especially need business-minded students who want experience producing/advertising a product
  - Sales Keep an eye out for sales at in-person CSS events this Semester books, stickers, bookmarks
  - Attend Contrariwise events (Roundtables!)
  - o Stay tuned Pending collaboration with PTA to sell Contrariwise editions online
- Please feel free to ask us any questions.
  - Can MS kids get involved? A: yes when it comes to submissions, however, only HS are allowed to edit.
  - PTA will continue to brainstorm ideas of collaborating!

### 8. Fundraising

- <u>Valentine's Day Bake Sale</u> Tuesday, February 14th! VOLUNTEERS & DONATIONS NEEDED!
   Links & QR codes to follow
  - Next Bake Sales:
    - March 17th Lucky Lion Bake Sale
    - April 28th Spring Bake Sale
    - May 12th Teacher Appreciation Bake Sale
    - June 2nd Last Bake Sale of the Year!
  - Students can earn up to 3 community service hours for baking for the Bake Sale!
- Spirit Wear Sales was yesterday and was VERY SUCCESSFUL & another coming up in March!
  - The way we have it structured now is that you can buy online and pick up at the sale (2:30-4:30p). We are super appreciative of parents who have showed up to distribute the clothing. If you volunteer, you get a PROUD CSS PARENT tshirt!
  - We can't guarantee that we can distribute on other dates/times than this, so please keep an eye out for those emails.
  - Next dates
    - March 6th
    - April 3rd
    - May 8th
    - June 5th
- ONLINE FUNDRAISERS:
  - <u>Farm to People</u> is an online farmers market that sells locally grown and prepared foods;
     use code **FARMTOCSS** so that portion of sales go to CSS PTA. See CSS family email



Attachments: Slide Show

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### for details. <a href="https://farmtopeople.com/">https://farmtopeople.com/</a>

- As little as one item is a subscription. You can order a la carte. Order as much or as little as you like. You can cancel at any time.
- Also participate in BOX TOPS!
- YEAR LONG FUNDRAISERS:
  - o <u>Dues Drive / Annual Appeal</u> under "Get Involved/Donate" on the website
  - o Amazon Smile! watch for the link in PTA Communications emails
- Spring Fling is coming BACK! In-person social and online auction! How can you help?
  - Donate auction items or procure them with local businesses. Examples from the past are: camping site donated by Prof Hubbard, Broadway tickets, art pieces and classes, yoga training and sessions, sports event tickets, NYC City Hall tour by Mark Levine,
     Texas Beach Front Condo for up to 8 people, college admissions and career counseling
  - Help us find a cool and inexpensive (preferably free) venue to hold a social event (mid to end of May) for about 100 people that allows us to bring in food & drinks
  - Look for future volunteer opportunities: decorations, entertainment (DJ), food & drink donations, event night of (set up, door check, strike)
  - If you have a great idea for an auction item, please send it to <u>PTAfundraising@columbiasecondary.org</u>.
  - Email will be going out next week!

### 9. CALLING ALL VOLUNTEERS!

- <u>STILL NEED VP of Fundraising</u> the work can be mostly remote! Please email <u>CSSPTApresident@columbiasecondarv.org</u> if interested.
- We need volunteers for:
  - Bake Sale & Spirit Wear Sale Tuesday, February 14th; the link & QR codes for Sign-Up Genius were shared.
  - SPRING FLING -
    - If you have ideas for donation items email Nancy Fiaschetti at Ifiashetti2023 columbiasecondary.org. **WE NEED DONATIONS!**
    - If you have a great venue, please email Laurie Brown Kindred @ brownkindred@gmail.com
- WHY VOLUNTEER?
  - o Raises for the money for the school
  - o Allows us to continue CSS traditions; without volunteers, these events are at risk.
  - Builds community
  - Meet other parents
  - Your children appreciate it!
  - o Low level commitment (an hour really makes a difference!)
  - o IT's FUN!

### 10. Adjournment

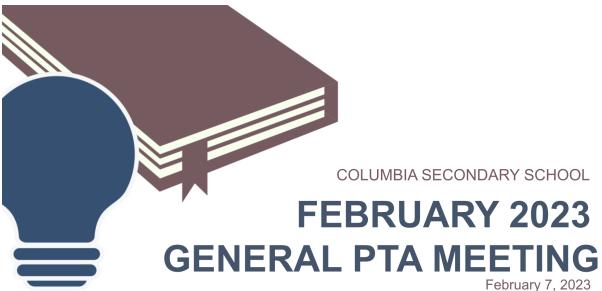
Meeting adjourned at 7:35 p.m. (77 in attendance)

### **NEXT PTA MEETINGS**

March 14, 2023 6:15-7:30 P.M April 18, 2023 6:15-7:30 P.M. **May 16, 2023 8:30-9:30 A.M.** June 13, 2023 6:15-7:30 P.M.



425 West 123<sup>rd</sup> Street, New York, NY 10027



6:15 - 7:30 PM

Location: **ZOOM** 



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## **AGENDA**

- 1. Call to order & Welcome Leanne Gonzalez-Singer, and Nydia Prishker, Co-Presidents
- 2. Approval of Minutes Laurie Brown Kindred, Recording Secretary
- 3. Treasurer's Report Starr Peoples, Treasurer
- 4. Facilities Report Dave Thom, VP of Facilities
- 5. Principal's/SLT Report Principal Lenice Nelson
- 6. Special Education Services in the Classroom A. Crawford & E. Flaherty
- 7. Student Guest Presentation: CONTRARIWISE
- 8. Fundraising & Volunteering Updates
- 9. Announcements/New Business
- 10. Adjournment



CSS PTA | 2022-2023

# Approval of January 2023 Minutes

PTA RECORDING SECRETARY



CSS PTA | 2022-2023

Link to the complete minute (Also see chat for the link):

**January 2023 Minutes** 



425 West 123rd Street, New York, NY 10027



#### January General Meeting Summary of Minutes (2022-2023)

Tuesday, January 10, 2022

Location: ZOOM at 6:15PM to 7:30PM

To read the complete minute version go to the link shared in the chat

#### January General Meeting Minutes (2022-2023)

Location: ZOOM Tuesday, January 10, 2023 6:15PM to 7:30PM

- Call to Order & Welcome
   Co-presidents Nydia Prishker and Leanne Gonzalez-Singer call meeting to order at 6:18
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   Nydia Prishker and Leanne Gonzalez-Singer call meeting to order at 6:18
- Co-presidents ryfus rrained and Learned College-2-stiger van interents to order at 0.10 p.m. with 46 participants (increased to 65 by the end of the meeting.)
  Nydia asked if any required Spanish translations, Muna Heaven translated. Translation was requested, Muna acted as Interpreter for the meeting. (there were technical difficulties with Zoom connection, so we had to pause the meeting)

- Approval of Minutes
   The link to minutes from last month's meeting were in the Zoom chat for all those present to review.
   Co-Recording Secretary, Laurie Brown Kindred, summarized the meeting minutes.
- Motion to approve minutes from December meeting and minutes were approved. 46 members participated, majority approved.

- Treasurer's Report
   As of close of business Monday, January 0th there is \$73,182.37 in the PTA bank account. There are \$754.49 worth of pending charges.
   November Update
   Statement Balance as of 11011 = \$80,708.42

  Statement Balance as of 11010 = \$0.048.80,708.42

- Statement Balance as of 1101 = \$80,708.42
  INS 30 Deposits and Other Credits = \$9,943.99
  Leas 10 Checks and Other Debts = \$20,070.49

  \$1007 Crant to the Math Dept for 3-year school-wide software subscription

  \$402 Patches for school uniforms

  \$200 Grant to ELA Dept to replace books due to wear, loss during the pandemic

  \$924.11 - Community Day Supplies

  \$10,430.75 - Uniform vendor

  Statement Balance as of 11/30 = \$70,175.93

  December Update

December Update

s Statement Balance as of 12/01 = \$70,175,93

Plus 17 Deposits and Other Credits = \$7,310,84

Less 4 Checks and Other Debits = \$7,114,17

\$1000 - Donation to the teacher's holiday party
\$542.88 - Robbits kits to support the CSS Robotics Club
\$508.47 - Grant to Science Dept for hands-on lab materials
\$209.45 - Statement Balance as of 12/01 = \$7,372.60

CSS PTA | 2022,00.5

Statement Balance as of 12/01 = \$7,372.60

CSS PTA | 2022,00.5

Statement Balance as of 12/01 = \$7,372.60

- Any update on cell phone policy for Middle School? Parents shared that it has
  - any upwate or can prime policy for initiate School a related sandout into that has been difficult for social interactions when cell phones are allowed.

    Dean Huttlick and P Nelson will work together on a plan, on a more self regulation and self management view; rather than punitive, with hopes to report at the next PTA general meeting.
- report at the next PTA general meeting.

  Starting with the spring semester, ALL 7th + 8th graders will be required to attend 6th period FOUR days a week (up from 1 currently). There has been no explanation given to parents and in fact, the only communication about the policy change has come from Phoenix. Can we please discuss the reason for the change?

  P Nelson just met with SONYC who felt it was necessary for 7th and 8th grade
  - Presion just met win SUNTO with lett was necessary for run and on grade students who were not taking advantage of extra academic support offered during this time period. Can email Phoenix at SONYC if you desire for your child to opt out. If your student is not enrolled in SONYC then there is no obligation to

- Special Education at CSS Assistant Principal (AP) Gordon

  According to NYC and federal laws, all students with disabilities who require special education services have individualized Education Programs (IEPs). The IEP contains specific information about your child's interest, strengths, needs, goals, and specially designed educational program. It is a legal document that describes how the DOC (CSS) will provide your child with a Firee and surprised to the control of the program. It is a legal document that describes how the DOC (CSS) will provide your child with a Firee and modification of content, methodology/delivery of instruction, and performance criteria; and/or a related service necessary to access the general curriculum.

   Special Education Team.

   Assistant Principal Tricia Gordon Supervisor of Special Education (IEPS, 504 Plans) Prof Crawford Special Ed Team Leader Prof. McDonough High Sch. STEM
   Prof. Padayogdog Midels Sch. Mash (ICT)
   Prof. Hewitt High Sch. STEM
   Prof. Huzzy High Sch. Humanities
   Prof. Huzzy High Sch. Humanities
   Prof. Firampton High Sch. Humanities
   Prof. Firampton High Sch. Humanities
   Prof. Firampton High Sch. Humanities
   Prof. Martin Middlell Sch. Humanities
   Prof. Sorto Middle Sch. Humanities
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   Prof. Sorto Middle Sch. Humanities
   Prof. Martin Middlell Sch. Humanities
   Prof. Martin Middlel

- Principal Report & SLT
   Happy New Year!
   On behalf of the faculty, want to thank the PTA for supporting the holiday party, as well as for the Holiday Grit Bags (esp the new staff weren't expecting anything, some
   Special Project Meeting-January 9- updates on status of School Yard, Library, Scaffolding, Boller/Pool
  - School Yard has been making progress, and anticipating opening to be Oct/Nov
- Scaffolding, BolleriPool

  School Yard has been making progress, and anticipating opening to be Oct/Nov of 2023

  Library is finished, waiting for furniture. Since delivery company can only deliver during school hours, it will be scheduled over Mid-vivinter Break. P Nelso describes the library as a "digital library" with access to computers and to be staffed by school lech support team, there will be no books.

  Scaffolding no update, will remain up for some time.
  Boiler moving to electric system, will go back to design; more details will be provided from School Construction Authority (SCA).
  Pool issues related to leaks and also to boller, it is under a \$2.2 M reconstruction project with SCA but timeline is unclear

  Midtem/Regents Wieke-1/24-27, No school on Monday, January 31-Chancellor's Professional Development day
  Graet time for teachers to get mid-year assessment
  Musical is back-Hearhers-date is forthcoming
  Students have been submitting form if they'd like to participate (on or off stage)
  Prof Skidduff from 7lip grade is leading the project

  Mr. John Auerbach (Philosophyl-Latin) is on medical leave-we are seeking qualified candidates for interim
  If you know of anyone, please forward candidates.

  Ms. And Velasquez, College Counselor is on leave and vill be back in late Spring. Ms. Karime Robles is working in the role and will be meeting with the ninth and tenth grade students, beginning the college and career planning process
  Credentals listed in recent emails to the grades affected.

  Mr. Huttlick is the new Dean, nan-full-ciagoclumbiasecondars or a Villigive a short out shortly
  Prof Huttlick still co-leaching with Prof Relliy in 7th grade sections but will soon have a new special education teacher to fill his space
  Athletics will be led by Harold Delucia & Natescha Workman
  St.T Meeting is 1/19/23-virtual
  Info shared here, will be shared there
  Reminder: We are back to full uniform.

- Parent Qs:
- Sometimes support groups of students or one on one with students.

  Least Restrictive Environment (IRE) at CSS
  A 12-1 ratio offered in middle school with one full-time special education teacher
  Also have integrated Co-Teaching (ICT) in middle and high schools which enables students with disabilities to be educated with General Education students
  You can access your child's IEP by wisting the IEP tab of your NYC Schools Account (NYCSA).
  Here you will find a summary of IEP recommendations, along with information about how to support your child, and where and when your child is receiving recommended special education. programs and related services. For more information about NYSCA, visit NYC School Account (Open external link). For guidance on creating an account, visit the NYCSA.
- Up Guide for Parents (Open external link).

  IEPs is reviewed annually and parent is invited to meet with your case manager, teacher or team of teachers to make modifications, removal or addition of services or There is also a tri-annual (3 yr) mandated review with a school psychologist

  The IEP Process:

  Making a Referral If you want your child to be evaluated for special education services, you must make a referral -
- - you must make a referral. Evaluation After you give consent, we have 60 calendar days to evaluate your child. The IEP Meeting Get information about the IEP meeting so you and your child will be
- In a Ize Meeting Get information about the Ize Meeting so you and your child will be prepared.
   The IEP Once you have a meeting, you will be given your child's Individualized Education Program (IEP), a written statement of our plan to provide your child with a Free and Appropriate Public Education in their Least Restrictive Environment.
   Family Resources Upcoming events, workshops, and resources for families of children with IEPs are available on the NYCDCE website
   AP Gordon also oversees the 504 Process
   Section 504 of The Rehabilitation Act of 1973 (Open external link), requires public schools to offer accompositions for a polibile students with disabilities. These
- - schools to offer accommodations for eligible students with disabilities. These accommodations help students with special health needs to participate in New York City Department of Education (DOE) programs and activities on an equal basis with their peers who do not have disabilities. Examples include asthma, diabetes, fracture, anxiety.
  - peers who do in ave disadiments. Champles include assimila, diabetes, insuling, of Eligibility for 604 accommodations requires a physical or mental impairment that substantially limits at least one major life activity and requires medical evaluation; the accommodation must be reviewed annually.
- accommodation must be support for special education teachers based on the number of students who require it? P. Nelson says yes. P. Nelson says that we have the budget for it but not the available staff, we need more teachers. Parents encouraged to recommend people to fill those new spots.

- Fundraising
   Holiday Bake Sale first bake sale of 2023 will be on January 20th! VOLUNTEERS & DONATIONS NEEDED! Links & QR codes to follow
   Soint Wear Sales was yesterday and was VERY SUCCESSFUL & another coming up in February! Look for the date in your CSS emails!
   Spring Fling is coming BACK! In-person social and online auction! How can you help?

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- Donate auction items or procure them with local businesses. Examples from the past are: camping site donated by Prof Hubbard. Broadway tickets, art pieces and classes, yoga training and sessions, sports event tickets. NYC City Hall tour by Mark Levine.

  Texas Beach Front Condo for up to 8 people, college admissions and career counseling
  Help us find a cool and inexpensive (preferably free) venue to hold a social event (mid to end of May) for about 100 people that allows us to bring in food & dirink of conditions, event night of (set up, door check, strike)
  If you have a great idea for an auction item, please send it to PTAMORAISERS:
  ODLIME FUNDRAISERS:

  Part to Pasole is an online farmers market that sells locally grown and prepared foods:

- LINE FUNDMAISENS:

  Farm to People is an online farmers market that sells locally grown and prepared foods; use code FARMTOCSS so that portion of sales go to CSS PTA. See CSS family email for details. https://farmtopeople.com/ Also participate in BOX TOPS!
- YEAR LONG FUNDRAISERS:
  - Dues Drive / Annual Appeal under "Get Involved/Donate" on the website
     Amazon Smile! watch for the link in PTA Communications emails

#### 7. CALLING ALL VOLUNTEERS!

- STILL NEED VP of Fundraising the work can be mostly remote! Please email CSSPTApresident@columbiasecondary.org if interested.
- We need volunteers for:
   Holiday Bake Sale & Spirit Wear Sale Friday, January 20th; the link & QR codes for Sign-Up Genius were shared.
  - SPRING FLING -
- PRING FLING 
  If you have ideas for donation items email Nancy Flaschetti at itiashetti2023\_columbiasecondary.org. WE NEED DONATIONS!

  If you have a great venue, please email Laurie Brown Kindred @ brownkindred@gmail.com
- WHY VOLUNTEER?

  - VOLUNTEER?
    Raises for the money for the school
    Allows us to continue CSS traditions; without volunteers, these events are at risk.
    Builds community
    Meet other parents
    Your children appreciate it!
    Low level commitment (an hour really makes a difference!)
    IT's FUNI

- ANNOUNCEMENTS
  SLT Meeting: Thursday, January 19 at 5:30pm
  Interested in observing the SLT Meeting? Meeting is public for anyone to observe. If interested, you must email Parent Coordinator Isis Ramos the day before the meeting to receive the Zoom invitation link.
  Parents Social Come join the PTA at Hariem Tavem on Wednesday, January 18, 6:30-8:30P.

### 9. C-30 Process Update:

- Level 1 committee formed with parents, faculty and a CU representative and took place at the end of November. Thanks to all parents who submitted interview questions for
- . The process is now in the Level 2 hiring process of District 5. There is no parent input at this level.
- Per Chancellor's regulations the time frame is 6 months from the date position posted for the entire process.
- Process is confidential and committee members cannot reveal any information about applicants or what occurred at the meeting.

#### Adjournment

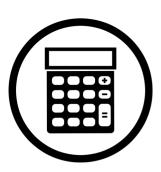
Meeting adjourned at 7:19 p.m. (65 in attendance)

#### NEXT PTA MEETINGS

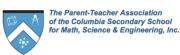
February 7, 2023 6:15-7:30 P.M. March 14, 2023 6:15-7:30 P.M. April 18, 2023 6:15-7:30 P.M. May 16, 2023 8:30-9:30 A.M. June 13, 2023 6:15-7:30 P.M.

Slide Show

## **Finance Committee** Report



CSS PTA | 2022-2023



#### Treasurer's Report to General Meeting

February 7, 2023

As of January 31, our total cash balance was \$72,710.63. There were four (4) outstanding checks to be presented for payment for \$1,056.22, leaving a register balance of **\$71,654.41**.

### Receipts for January

•	Uniform/Spirit Wear Sales	\$ 1,976.08
•	Bake Sale	\$ 1,025.00
•	Membership Donations	\$ 295.00

#### Expenses paid in January

As noted, in January we only raised \$295.00, but we are still IN NEED OF \$7,329 to hit our important membership donation goal of \$23,000. As a reminder we have IRS 501(C)(3) STATUS AS A PUBLIC CHARITY AND THEREFORE DONORS CAN DEDUCT CONTRIBUTIONS MADE TO US. Thank you in advance for any contribution you can make —no amount is too small.

Please feel free to contact me or any PTA Executive Board Member with any questions you may have.

Feel free to contact me or any PTA Executive Board Member with any questions you may have.

CSS PTA Finance Committee



425 West 123<sup>rd</sup> Street, New York, NY 10027

## Finance Committee: Running Budget Worksheet

- 1																			2022-23
	L.	2022	-2023 Budget	July A	Actual	Aug. actual	Se	pt. actual	Oct. a	ctual	Nov actual	Dec	actual	Jan actual	Feb actual		M J a u	2022-23 Actual	2022-23 Budget
7 I	School Photos	ş	1,000.00			s -	S		\$		\$ .	\$		s -	ş .		1 5	s -	0%
3	Middle School Yearbooks	\$	2,000.00			s .	\$		\$		\$ .	\$		s .	\$ .		1.5	s -	0%
П	Lands End	\$					\$				\$ -	\$		\$ -	\$ -		\$ \$		0%
0	Misc. (Amazonsmile, iGive, payments from FY22,	\$					_				\$ 71.25	S		s .		_	\$ \$		
1	Total Fund Raising Events	\$	42,500.00	\$	- 1	\$.	\$	4,602.00	\$ 4,4	32.57	\$ 4,561.33	\$ 3.	524.50	\$ 3,001.08	\$ .	\$	1 5	\$ 20,121.48	47%
2	Membership Dues	\$	23,000.00	\$	245.00	\$ 245.00	5	1,800.00	\$ 3,8	00.00	\$ 4,315.00	5 4	971.00	\$ 295.00			\$ 5	\$ 15,671.00	68%
3	TOTAL INCOME	\$	65,500.00	\$	245.00	\$ 245.00	\$	6,402.00	\$ 8,2	32.57	\$ 8,876.33	\$ 8,	495.50	\$ 3,296.08	\$ -	\$	5 5	\$ 35,792.48	55%
4	LESS: Fund Raising & Event COGS																		
5	Bake Sales	\$	250.00	-	_	s .	5		\$	_	s .	5	_	s .	\$ .	-	\$ \$	5 .	
*	Pie Sales	s	3,000.00	-					•	_		•			•	_		\$ .	0%
+	Community Building Events	-	3,000.00	-			_			_		_				_	_	9 .	0.9
16	8th Gr. Graduation Party	5	2,000.00		_	٠ .			•	_	e .			ε .	٤ .	_	5 5	¢ .	0%
7	School Photos	-	2,000.00				8		5	÷	\$ .	Š	-	\$ .	\$ .	_	1 5	\$ .	
	Face Masks	S				\$ .	5		s	-	s .	S		s .	\$ .			\$ .	-
8	Holiday Trees & Wreaths	s				s .	s		s		s .	s		s .	s .	_		s .	-
9	Spring Fling Party & Auction	s	2,500.00			5 .	5		S		s .	S		s -	s .		5	\$ .	0%
0	Uniform, Spirit Wear, Planners, etc.	\$	6,000.00			\$ .	\$		3 4	62.00	\$ 10,439.75	3 4	996.45	\$ .	\$ .		\$ \$		265%
11	Middle School Yearbooks	\$	2,000.00			ş .	S		\$		s .	S		ş .	s -		\$ \$	\$ -	0%
2	Paypal/Square Fees/Ludus	\$	2,000.00	\$	9.63	\$ 9.63		125.49	\$ 2	31.41	\$ 250.46		116.61			_	5	\$ 851.15	43%
3	Misc. (expenses from FY20, etc.)	\$	1,000.00			s .	S		_		s .	\$		\$ -	\$ .	_	\$ \$	s .	0%
4	Total Fund Raising Costs	\$	18,750.00	\$	9.63	\$ 9.63	\$	125.49	\$ 6	93.41	\$10,690.21	\$ 5,	113.06	\$ 107.92	\$ .	\$	1 5	\$ 16,749.35	89%
5	NET INCOME (less costs)	s	46,750.00	\$	235.37	\$ 235.37	\$	6,276.51	\$ 7,5	39.16	\$ (1,813.88)	\$ 3,	382.44	\$ 3,188.16	\$ .	\$	5 5	\$ 19,043.13	41%
	II EXPENSES																	ş .	
7	Administrative Costs																	s -	
8	Tax Accting, 501c3	\$	2,000.00				5		\$ 1,2	50.00		\$		s -	\$ -			\$ 1,250.00	63%
9	Administrative Costs - Other	S	500.00				\$				\$ .			s .	\$ .		\$ \$	s -	0%
0	Total Administrative Costs	\$	2,500.00			\$ -	S		\$ 1,2	50.00	s -	\$		s -	\$ -	S	\$ 5	\$ 1,250.00	50%
1	Development Costs																	\$ -	
⊐	Web Design & Maintenance (7/23- 6/24)	\$	1,500.00															\$ -	0%
12	Two payments in 2021-2022						\$		\$		\$ .	\$		ş -	\$ -		\$ \$	s -	
13	Total Development Costs	\$	1,500.00	\$	- 1	\$ -	S		\$		S -	\$		S -	\$ -		\$ 5	\$ -	0%
14	Program Service Costs																	\$ -	
15	Food for Events and Confs.	\$	5,000.00			\$ .	\$	996.07	\$ 1,3	19.67					\$ -		\$ \$	\$ 2,385.74	48%
36	College Office	\$	1,500.00			ş .	S		\$		s -	\$		ş -	\$ -			\$ -	0%
17	6th Grade Orientation	\$	500.00				5		\$		\$ .	\$		\$ .	\$ .	_	1 5		0%
38	High School Orientation	\$	500.00				\$		\$		s -	\$		s -	\$ -	_		\$ -	0%
19	12th Gr. Graduation	\$	1,000.00				\$		\$		\$ .	\$		\$ .	\$ .	_	\$ \$		0%
10	Senior Scholarships	S	1,000.00	_			\$		\$		\$ .	\$	-	\$ -	\$ .	-		s -	0%
11	Department and Grade Level Grants	S	8,000.00	-		s .	-		_		\$ .	-			\$ .	-		s .	0%
3	Teacher Mini-Grants/Classroom Support	s	5,500.00	-	-		\$		\$ 2		\$ 399.79	S	569.47			-	\$ \$	\$ 1,169.26	21%
3	Curriculum Support Planners	S	3,000.00 1,500.00	_		s 1,377,50	5		\$ 1.0	97.00	5 .	5		\$ 338.00	5 .	_	5 5	S 1.435.00	48%
14	School-Wide Support	s	25,750.00	_		1,377.00					s .		548.25	\$ 301.23		_	5 5	\$ 1,849.48	7%
	Senior/Other Grades Events Support	\$	6,000.00	-									340.23	a 301.23		-	. 3	0 1,049.40	7.96
15	Uteracy Support	5	3,000.00	-		s .	5		•	_	s .	5		s .	s .	_	5.5	٠ .	0%
15	Family Science Night	5	750.00	_			6		6	-	6 .	5		\$ .		_		\$ .	0%
15	Cafeteria	5	7,90,00	-		5 .	5		5	÷	5 .	5		5 .	5 .		5.5		- 0%
	Classroom Support			-			ŕ	_	_							_	1		0%
19	Athletics	S	10,000.00			s -	s		\$		\$ -			s -	ş -		5 5	s -	0%
50	Alumni & Placement	\$	2,500.00			s -	\$		\$		s .	\$		s .	\$ .			\$ .	0%
1	Live Theatre	S	7,500.00			\$ .	\$		\$		\$ .	\$		\$ .	\$ .		\$ \$	\$ .	0%
2	National Honor Society	\$	750.00			s -	\$		\$		\$ .	\$		ş .	\$ .		5 5	\$ .	0%
3	Cultural Heritage	\$	1,500.00			\$ -	\$	150.00	\$ 2	90.79		\$	-	\$ .			\$ \$	\$ 440.79	29%
4	DEI/Outreach Support			_												_			0%
4	Library	I		-	_	s -	\$	-	\$	-	\$ -	S	-	ş .	ş .	-	5 5	s -	0%
_	Teacher Continuing Ed/Confs.	S	2,000.00	-	_					_			_			-			-
5	Publications	S	1,000.00	-	_	s -	\$	-	\$		\$ .	\$	-	\$ .	\$ -		\$ \$	s .	0%
+	Engineering Desks Mental Health Programs	2	5,000.00	-	_		-		_	_	\$ 924.11	_	_			-	-		0%
+	Executive Function	5	1,000.00	-	_						0 024.11			\$ 63.13		-	5.5	S 63.13	6%
7	Total Program Service Costs	\$	91,250.00			\$ 1,377,50	5	1,146,07	\$ 2.5	77.46	\$ 1,323.90	8 9	117.72	\$ 702.36	\$ -		1 5	\$ 9,645.01	
			,	_		\$ 1,377.50		1,146.07			\$ 1,323.90				\$ .		5 5		11%
8	TOTAL EXPENSE	\$	95,250.00															\$ 10,895.01	11%
59 60	+/- NET INCOME	\$	46,750.00			\$ 235.37					\$ (1,813.88) \$ (3,137.78)				\$ -		5 5		41%
	III NET : Profit (Loss)	ll s	(48,500.00)	1 8	235.37	\$ (1,142,13)		5,130,44									5 5	\$ 8,148.12	

CSS PTA | 2022-2023

### Interim Finance Report to the District

Department of Education

Interim PA Financial Report
MUST BE FILED WITH THE PRINCIPAL BY JANUARY 31<sup>ST</sup>

School Name: Math, Science and Engineering District or Borough: District 5/Manhattan

	INCOME	
Income	Source	Amount
Beginni	ng Balance as of 7/1/20 <u>22</u>	\$ 66,416.33
Membe	ership Dues*	s N/A
	ow all other sources of income. List each fundraising activity	
contrib	utions received. 1 Amounts listed must be gross receipts, not j e.g., Candy Sale, Picture Sale, Flower Sale, Green Market, etc.	profits.
	*	
	Spirit Wear Sales	\$ 9,396.00
	Turkey Trot Donations	\$ 697.28
	Monthly Bake Sales	\$ 2,021.87
	Membership Donations	\$ 15,376.00
	Thanksgiving Pie Sales	\$ 4,934.00
		\$
		\$
		\$
		s
		\$
		s
		\$
		\$
		s
		\$

CSS PTA | 2022-2023

Total Income for the period \$ 32,425.15 

Expenses <sup>2</sup> – Itemize each expense incurred during the period on a separate line. A single fundraising activity may involve more than one expense. Include PA donations to the school and identify the purpose for all donations. <sup>2</sup>	
for each donation. <sup>4</sup>	Amount
e.g., Payment to ABC Photography for picture sale services, postage for PA mailings, PA literature printing costs, etc.	
Cost of goods sold - Pies	\$ 3,202.00
Cost of goods sold - Spirit Wear	\$ 15,898.20
Cost of goods sold - Paypal and Square fees	\$ 739.83
Administrative Costs - Tax Accounting 501(c)(3) Misc.	\$ 1,250.00
Program service costs - Hispanic Heritage Month	\$ 440.79
Program service costs - Food for school events	\$ 2,385.74
Program service costs - Teacher mini-grants	\$ 1,169.26
Program service costs - School-wide support	\$ 1,548.25
Curriculum Support	\$ 1,097.00
	\$
	\$
	\$
	\$
	\$
	\$
	Total Expenses for the period \$ 27,731.07

Expenses are any payments for goods or services provided to a vendor, store, business, etc., including reimbursements to members following:

425 West 123rd Street, New York, NY 10027

## **Facilities Report**

Dave Thom, VP of Facilities

## Construction Projects Update:

- Scaffolding will stay up for facade repairs.
- Library will be ready to use after the Feb break.
- SCA is working on roof leaks.
- Schoolyard completion now expected in the fall.
- Boiler upgrade project was ready to bid but has now been reset for electrification; multi-year project.
- Pool declared usable but in reality seems to not be.
- Next update from SCA in March

### Open Items:

- What does restart of boiler project mean?
- Is pool to be closed until renovation (years away)?
- Why is basement renovation still not on SCA docket?

CSS PTA | 2022-2023

## **Facilities Report**

Dave Thom, VP of Facilities

### Shared Spaces:

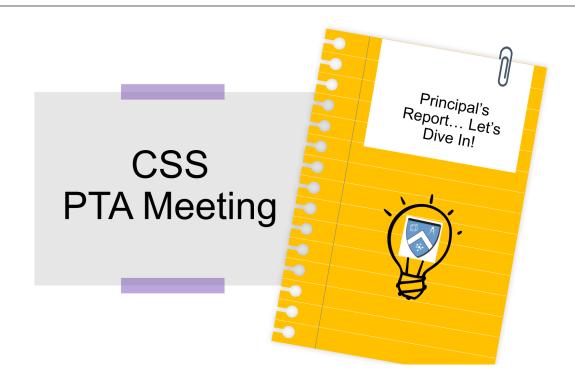
- Other schools not providing schedules for common areas.
- Conclusion of internal review of space usage is that CSS is only using about 25% of the gym/cafeteria/auditorium when it should be over 50%
- Office of Campus Governance seems to have confirmed to Principal Nelson that space-sharing should in fact be based on % campus population
- Need to reset for next year so that CSS gets the space it needs to function. Will be even more pressing with library and schoolyard return!
- If left too late, OCG tends not to intervene as it becomes disruptive.

#### Open Items:

- Can CSS draw up schedules in advance to claim its allotted share?
- How will Library even be staffed? Supplied with books?
- Yard is NYC Park space after hours; how will Parks maintain it? Book it?
- Other schools increasing enrollment. Does CSS then lose more space?



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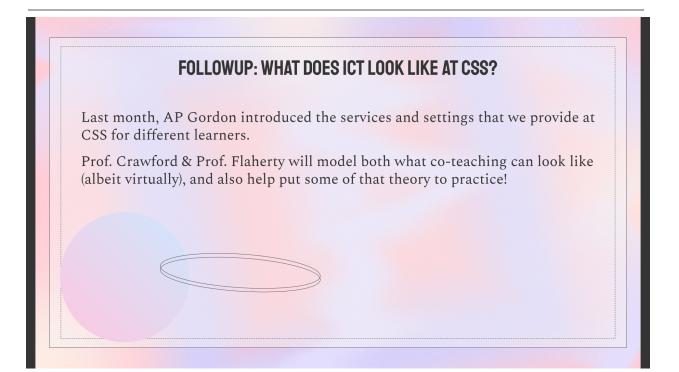


# **Special Education Services in the Classroom**

By Prof. A. Crawford & Prof. E. Flaherty



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## **WARM-UP QUESTIONS**

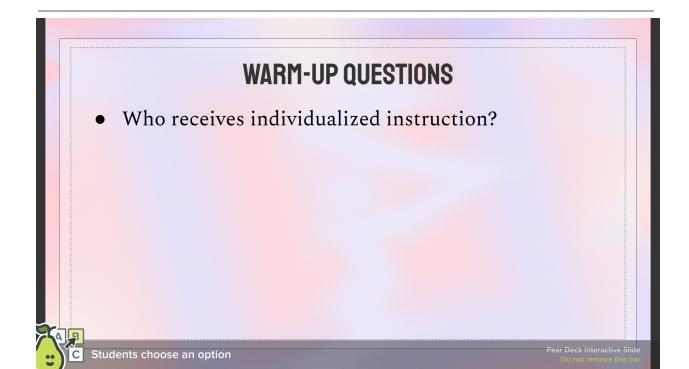
• Who benefits from an ICT class?

C Students choose an option

Pear Deck Interactive Slide



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## **WARM-UP QUESTIONS**

 In what ways can a second teacher be beneficial to ALL students? Share an idea!

Students, write your response!

Pear Deck Interactive Slic



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WHAT IEP IMPLEMENTATION MIGHT LOOK LIKE IN THE CLASSROOM							
Accommodations	Helps the student overcome their disability - Ex: large-print books, breaks during testing; tests read aloud; use of spell-check						
Modifications	Changes what is being taught/how an assessment is delivered						
Extended Time	EX: Student may receive time and a half, or double time on assessments						
Related services (push-in, pull-out)	EX: A SETTS provider, Speech provider, etc may support the classroom (push-in) 1-2 times per week, or the student might attend sessions with the provider during classtime (pull-out)						
Subject-specific modifications	EX: A student with a language-related disability might receive more, or specific, accommodations in ELA than they do in math or science						

# HOW TO BUILD A MORE INCLUSIVE COMMUNITY - AT HOME

- Accommodations do not disadvantage anyone else in the room - they create a more equitable learning opportunity for students who need it!
- Especially with some of our younger students, it can be difficult to understand why one student might receive an accommodation that looks fun, etc
- Teachers cannot share details about another student's disability or accommodations with peers, or parents

**Questions / Concerns** 

What can we answer for you now?

T A

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## STUDENT GUEST PRESENTATION: CONTRARIWISE

Autumn Rattray (Class of 2023), Editor-in-Chief Prof. Lauren Davis (ELA 11 & AP Lit), Faculty Advisor

- ➤ <u>What is Contrariwise?</u> Student-led club that produces an annual journal publishing student writing and artwork. Founded in 2014.
- ➤ <u>How does it work?</u> Students in *Contrariwise* meet once a week to generate playful philosophical prompts, plan events, distribute calls for submissions, edit student submissions, write their own pieces, and lay out the print journal using InDesign.
- What are our values? Contrariwise values open-mindedness, artistic creativity, curiosity, boldness to tackle big ideas, playful thinking. We aim to showcase students' talents and also help develop them.





## **Recent & Upcoming Volumes**

### **CONTRARIWISE**



Volume 8 (2022)

➤ Volume 8 - Will be available in May/June

#### **Infrequently Asked Questions:**

- ➤ If one truly knows their worth, would they care about what other people think about them?
- ➤ Why is Contrariwise an anagram of "writer casino", as well as "carrion is wet" and "erratic is now"?
- > Can one be innocent without also being ignorant?

### Volume 9 - Now accepting submissions!

#### **Prompts:**

- 1. Design your ideal school. What does this school or school system look like?
- 2. You've been commissioned to write an advice manual on how to nurture and raise offspring. In your selected medium, create a set of instructions to indicate how to raise offspring.

Cover art by 11th grader Thahera Rahman!

425 West 123rd Street, New York, NY 10027



## How to support Contrariwise!

- ➤ Encourage your student to submit to our upcoming issue! deadline March 5th
- > Encourage your student to join Contrariwise
  - We especially need business-minded students who want experience producing/advertising a product
- ➤ Sales Keep an eye out for sales at in-person CSS events this Semester books, stickers, bookmarks
- > Attend Contrariwise events (Roundtables!)
- > Stay tuned Pending collaboration with PTA to sell Contrariwise editions online









Thank you so much! Any questions?

## **FUNDRAISING UPDATE**



### **PTA Fundraising Events**

### **BAKE SALE**

Valentine's Day Bake Sale- February 14th (Tuesday) – Donations needed

### SPIRIT WEAR SALES

Spirit Wear Sale was yesterday and another one is coming up in March - Look for the date in your CSS email!

## **ONLINE FUNDRAISING**

### FARM TO PEOPLE:

https://farmtopeople.com/ Fundraising Code: FARMTOCSS

Anytime, all year!

Dues Drive/Annual Appeal under Get Involved/Donate on the website

O A

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# CALLING ALL VOLUNTEERS:

VP OF FUNDRAISING - Can be mostly remote!
Please email <a href="mailto:cssptapresident@columbiasecondary.org">cssptapresident@columbiasecondary.org</a> if interested

#### Valentine's Day BAKE SALE!

Tuesday, February 14th
Use the QR code to the right to sign-up to volunteer,
or click on the link shared in the chat

#### **SPRING FLING:**

If have ideas for donation items email: Nancy Fiaschetti at: Ifiaschetti2023\_family@columbiasecondary.org

If you know of a great venue for an event email: Laurie Kindred at: brownkindred@gmail.com

CSS PTA | 2022-2023





## CEC5 Get involved! Next General meeting: February 15, 2023

Want to run for a CEC? Email Elections2023@schools.nyc.gov

# **VOLUNTEERING:**WE NEED *YOU!*



### Why Volunteer?

Raises money for the school
Allows us to continue CSS traditions; without volunteers these events are at risk
Builds community
Meet other parents
Your children appreciate it
Low level commitment (an hour really makes a difference)
IT'S FUN!

Fill out the Volunteer interest form at: <a href="https://iforms.gle/EoCNq8xcwyLaSZDJ6">https://iforms.gle/EoCNq8xcwyLaSZDJ6</a> and watch for signups from the PTA



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## **Announcements**

Bake Sale	Spirit Wear Sale					
Feb 14 - Valentine's Day bake sale ► (Tuesday to fit the holiday)	Feb 6					
March 17 - Lucky Lion Bake Sale 🗱	March 6					
April 28 - Spring Bake Sale 🍇	April 3					
May 12-Teacher Appreciation Bake Sale 🍎	May 8					
June 2 - Last Bake Sale of the year! 🚣	June 5					



425 West 123rd Street, New York, NY 10027

# THANK YOU FOR JOINING US!

**UPCOMING MEETINGS FOR SY 2022-2023** 

March 14, 2023 6:15-7:30 P.M.

April 18, 2023 6:15-7:30 P.M.

May 16, 2023 8:30-9:30 A.M.

June 13, 2023 6:15-7:30 P.M.



CSS PTA | 2022-2023

WORDS OF INSPIRATION

# Education is the most powerful weapon which you can use to change the world.

**NELSON MANDELA** 

